#### Chapter 10 Forces

#### Study Guide

- 1. The Nature of Force
  - a. What is Force?
  - b. Unbalanced Forces
    - i. Net Force
  - c. Balanced Forces
    - i. Which cause change in motion balanced forces or unbalanced forces?
  - d. Newton's First Law of Motion
    - i. Inertia
    - ii. Mass
- 2. Force, Mass, and Acceleration
  - a. Newton's Second Law of Motion
    - i. Newton
  - b. Changes in Force and Mass
- 3. Friction and Gravity
  - a. Friction
    - i. Nature of Friction
    - ii. Is Friction Useful or Not?
    - iii. Controlling Friction
      - 1. Sliding Friction
      - 2. Rolling Friction
      - 3. Fluid Friction
      - 4. What are two ways to reduce friction?
  - b. **Gravity** 
    - i. Free Fall
    - ii. Projectile Motion
    - iii. Air Resistance
      - 1. Terminal Velocity
      - 2. At what rate does an object in free fall accelerate?
    - iv. Weight
  - c. Universal Gravitation

#### 4. Action and Reaction

- a. Newton's Third Law of Motion
  - i. Equal but Opposite
  - ii. Action-Reaction in Action
  - iii. Do Action-Reaction Forces Cancel?
    - 1. Why don't action and reaction forces cancel each other?
- b. Momentum
- c. Conservation of Momentum
  - i. Law of Conservation of Momentum
  - ii. Two Moving Objects
  - iii. One Moving Object
  - iv. Two Connected Objects
- 5. Orbiting Satellites
  - a. How do Rockets Lift off?
    - i. When a rocket is launched, what is the direction of the reaction force?
  - b. What is a Satellite?
    - i. Circular Motion
      - 1. Centripetal Force
      - 2. Satellite Motion
      - 3. Satellite Location

### REVIEW AND REINFORCE

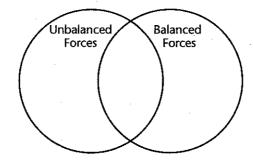
### The Nature of Force

### ♦ Understanding Main Ideas

Write each characteristic in the correct area of the Venn diagram. change an object's motion push or pull

do not change an object's motion net force = 0 push or pull have direction net force not = 0

1.



Answer the following question in the space provided.

2. Summarize Newton's first law of motion for a younger student. Give an example to show this student how the law works.

### **♦ Building Vocabulary**

Match each term with its definition by writing the letter of the correct definition on the line beside the term.

- \_\_\_\_\_ 3. inertia
- \_\_\_\_\_ **4.** force
- \_\_\_\_\_ 5. unbalanced forces
- **6.** balanced forces
- \_\_\_\_\_ **7.** net force
- 8. mass

- a. sum of all forces acting on an object
- **b.** tendency to resist a change in motion
- c. push or pull
- d. can change an object's motion
- e. amount of matter in an object
- f. will not change an object's motion

### REVIEW AND REINFORCE

# Force, Mass, and Acceleration

### Understanding Main Ideas

Answer the following question in the space provided.

1. Newton's second law of motion describes the relationship of force, mass, and acceleration. Write the equation.

Write the letter of the correct answer on the line at the left.

- 2. If you increase the force on an object, its acceleration
  - a. decreases.

**b.** stays the same.

c. also increases.

d. stops.

\_\_\_\_\_ 3. If you increase the mass on an object, its acceleration

a. decreases.

**b.** stays the same.

c. also increases.

d. stops.

4. How much force is needed to accelerate a 3 kg skateboard at 5 m/s<sup>2</sup>?

a. 8 N

**b.** 0.6 N

c. 1.6 N

**d.** 15 N

\_\_\_\_\_ 5. How much force is needed to accelerate a 25 kg bowling ball at 2 m/s<sup>2</sup>?

a. 5 N

**b.** 12.5 N

c. 50 N

**d.** 100 N

**6.** If a 2 kg bird is pushed by the wind with a force of 2 N, how fast does the bird accelerate?

**a.**  $1 \text{ m/s}^2$ 

**b.** 2 m/s<sup>2</sup>

**c.**  $4 \text{ m/s}^2$ 

**d.** 1 m

### ♦ Building Vocabulary

Answer the following question in the space provided.

7. What is the newton used for measuring?

Fill in the blank with the correct units.

**8.**  $1 \text{ N} = 1 \text{ kg} \times 1$ 

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### REVIEW AND REINFORCE

# **Friction and Gravity**

### ♦ Understanding Main Ideas

Answer the following questions on a separate sheet of paper.

- 1. What are the two factors that affect the friction force between two surfaces?
- 2. What is one way you could reduce the friction between two surfaces?
- **3.** The acceleration due to gravity of all objects in free fall is the same. Why, then, do some objects fall through the air at a different rate?
- 4. How does mass differ from weight?
- 5. What is the law of universal gravitation?

### ♦ Building Vocabulary

Match each term with its definition by writing the letter of the correct definition on the line beside the term.

| <b>6.</b> friction       |
|--------------------------|
| 7. rolling friction      |
| 8. sliding friction      |
| <b>9.</b> fluid friction |
| <b>10.</b> free fall     |
| 11. gravity              |
| 12. terminal velocity    |
| 13. air resistance       |
| ta                       |

- a. the force that accelerates objects toward Earth,
- **b.** the kind of friction that exists between oil and a door hinge
- **c.** the general term for the force that one surface exerts on another when they rub against each other
- d. the kind of friction that slows a falling object
- **e.** the state that exists when the only force acting on an object is gravity
- **f.** the kind of friction that results when you rub sandpaper against wood
- g. a measure of the force of gravity on an object
- **h.** the kind of friction that results when a wheel turns on a surface
- i. a falling object reaches this when forces of gravity and air resistance are balanced

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| SECTION 10-4   |   | R F V I                                  | EW AND REI   | NEORCE                                 |
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| Action and R   | leaction                                      |  | g two sections of the section of the |  |
| Understanding i  | Main Ideas                                    |  |  |  |
| nswer the following question   | ons in the spaces pi                          | rovided.                                 | • • • • • • • • • • • • • • • • • • •  |  |
| . What does it mean to sa  | . – –   |  |  |  |
|  |   |  | · · · · · · · · · · · · · · · · · · ·  |  |
| ball on the foot.  |   |  |  | )                                      |
| Could an elephant have   | the same moment                               | tum as a golf ball                       | Explain.   |  |
| • What is the momentum   | of a 20-kg dog ru                             | nning at a speed                         | of 8 m/s?  |  |
| Suppose you have two to<br>on their bumpers that w<br>on the track. The other of<br>What is the momentum | rill cause them to c<br>car, traveling at a v | couple together. C<br>velocity of 4 m/s, | ne car is stopped  |  |

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## ♦ Building Vocabulary

Answer the following questions in the spaces provided.

- 7. What is momentum?
- **8.** Explain the law of conservation of momentum.

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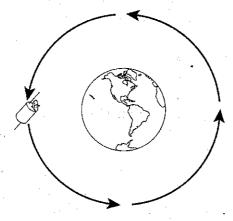
#### REVIEW AND REINFORCE

# **Orbiting Satellites**

### Understanding Main Ideas

Answer the following questions in the spaces provided.

- 1. Which law of motion is used to explain how a rocket takes off?
- 2. Draw an arrow representing centripetal force in the diagram below.



### Building Vocabulary Skills

Answer the following questions in the spaces provided.

- 3. What is a satellite?
- 4. What is the centripetal force acting on the moon? How would the motion of the moon change if there were no centripetal force acting on it?

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|------|---|--------------------------|---|--------------------------------------|--|--|--|
| Choo | se the letter of the con  | rect answer.             |   |                                      |  |  |  |
| 1.   | The force that one s  | surface exerts on anothe | face exerts on another when the two rub against each other is calle |                                      |  |  |  |
|      | [A] inertia.  | [B] gravity.             | [C] friction.   | [D] acceleration.                    |  |  |  |
| 2.   | Forces can be added together only if they are                                   |                          |   |                                      |  |  |  |
|      | [A] substantial.  |                          | [B] balanced forces.  |                                      |  |  |  |
|      | [C] acting on the same object.  |                          | [D] unaffected by g   | [D] unaffected by gravity.           |  |  |  |
| 3.   | Two figure skaters that push off from each other will move at the same speed if |                          |   |                                      |  |  |  |
|      | [A] there is no air resistance.   |                          | [B] they have the same mass.  |                                      |  |  |  |
|      | [C] they push with  | the same force.          | [D] the ice does not  | cause any friction.                  |  |  |  |
| 4.   | Which of the following is an example of increasing friction intentionally?      |                          |   |                                      |  |  |  |
|      | [A] waxing skis   |                          | [B] throwing sand of  | [B] throwing sand on an icy driveway |  |  |  |
|      | [C] oiling a squeaky door   |                          | [D] adding grease to gears on a bike                                |                                      |  |  |  |
| 5.   | The momentum of an object is in the same direction as its                       |                          |   |                                      |  |  |  |
|      | [A] velocity.   | [B] inertia.             | [C] acceleration.   | [D] force.                           |  |  |  |
| 6.   | The amount of matter in an object is called its                                 |                          |   |                                      |  |  |  |
|      | [A] balance.  | [B] force.               | [C] weight.   | [D] mass.                            |  |  |  |
| 7.   | Air resistance is a type of   |                          |   |                                      |  |  |  |
|      | [A] acceleration.   | [B] velocity.            | [C] motion.   | [D] friction.                        |  |  |  |
| 8.   | How can you increase the momentum of an object?                                 |                          |   |                                      |  |  |  |
|      | [A] by decreasing its acceleration  |                          | [B] by increasing it  | [B] by increasing its friction       |  |  |  |
|      | [C] by decreasing its velocity  |                          | [D] by increasing its mass  |                                      |  |  |  |
| 9.   | An object that travels around another object in space is called a               |                          |   |                                      |  |  |  |
|      | [A] rocket.   | [B] mass.                | [C] projectile.   | [D] satellite.                       |  |  |  |

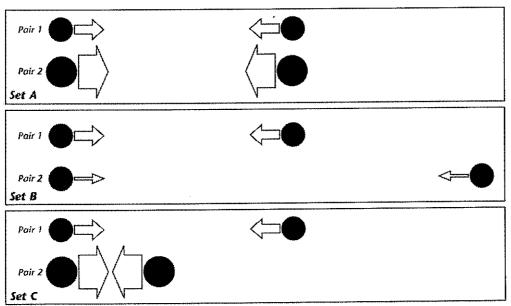
| Choos  | e the letter of the correct ans   | swer.                  |                                   |                             |  |  |
|--|---|------------------------|-----------------------------------|-----------------------------|--|--|
| 10.  | A leaf flutters instead of dropping straight to the ground when it falls from a tree because it experiences |                        |                                   | from a tree because it      |  |  |
|  | [A] rolling friction. [B  | B] inertia. [C] terr   | minal velocity.                   | [D] air resistance.         |  |  |
| 11.  | According to Newton's third law of motion, when a hammer strikes and exerts force on a nathenail            |                        |                                   | and exerts force on a nail, |  |  |
|  | [A] moves at a constant speed. [B] exerts an equal force back on the  |                        |                                   | force back on the hammer    |  |  |
|  | [C] creates a friction with the hammer.   |                        |                                   |                             |  |  |
|  | [D] disappears into the woo   | od.                    |                                   |                             |  |  |
| 12.  | Weight = $mass x$   |                        | ,                                 |                             |  |  |
|  | [A] air resistance.   |                        | [B] force due to balanced forces. |                             |  |  |
|  | [C] acceleration due to gra-  | vity.                  | [D] inertia due to fo             | rce.                        |  |  |
| 13.  | 3. When the only force acting on a falling object is gravity, the object is said to be                      |                        |                                   |                             |  |  |
|  | [A] decelerating. [B]   | ] in free fall.        | [C] a projectile.                 | [D] stationary.             |  |  |
| 14.  | 14. If you were on the moon, your weight would be roughly what fraction of your weight on I                 |                        |                                   |                             |  |  |
|  | [A] one sixth [B]   | one third              | [C] one fifth                     | [D] one fourth              |  |  |
| Fill in the word or phrase that best completes the statement(s). |   |                        |                                   |                             |  |  |
| 15.  | A measure of an object's is a measure of the object's inertia.  |                        |                                   |                             |  |  |
| 16.  | The overall force on an object after all the forces are added together is called the force.                 |                        |                                   |                             |  |  |
| 17.  | A person traveling in a car   | that stops suddenly l  | keeps moving forward              | because of                  |  |  |
| 18.  | If the action force of a bat s accelerates the bat in the   |                        |                                   | rection, the reaction force |  |  |
|  | statement is true, write true.  | If it is false, change | the underlined word o             | r words to make the         |  |  |

19. The force that keeps a satellite in Earth orbit is always directed <u>away from</u> the center of Earth.

If the statement is true, write true. If it is false, change the underlined word or words to make the statement true.

- 20. Newton's third law of motion explains that forces act alone.
- 21. The force of gravity decreases as the masses of objects increase.
- 22. The property of matter that resists a change in motion is called <u>inertia</u>.
- 23. According to Newton's second law of motion, force equals mass times weight.

Use the diagram to answer the question(s).



Assume that all of the objects in this diagram are solid and made of the same material.

- 24. In Set A, is the gravitational force greater between the objects in pair 1 or pair 2? Explain why.
- 25. Compare the size and direction of the gravitational force exerted by each object in pair 1 of Set A.
- 26. In Set C, explain the difference between the magnitudes of the gravitational forces between the two pairs of objects.
- 27. In Set A, what would you have to do to the objects to make the gravitational forces between the objects in pair 2 the same as the forces between the objects in pair 1?